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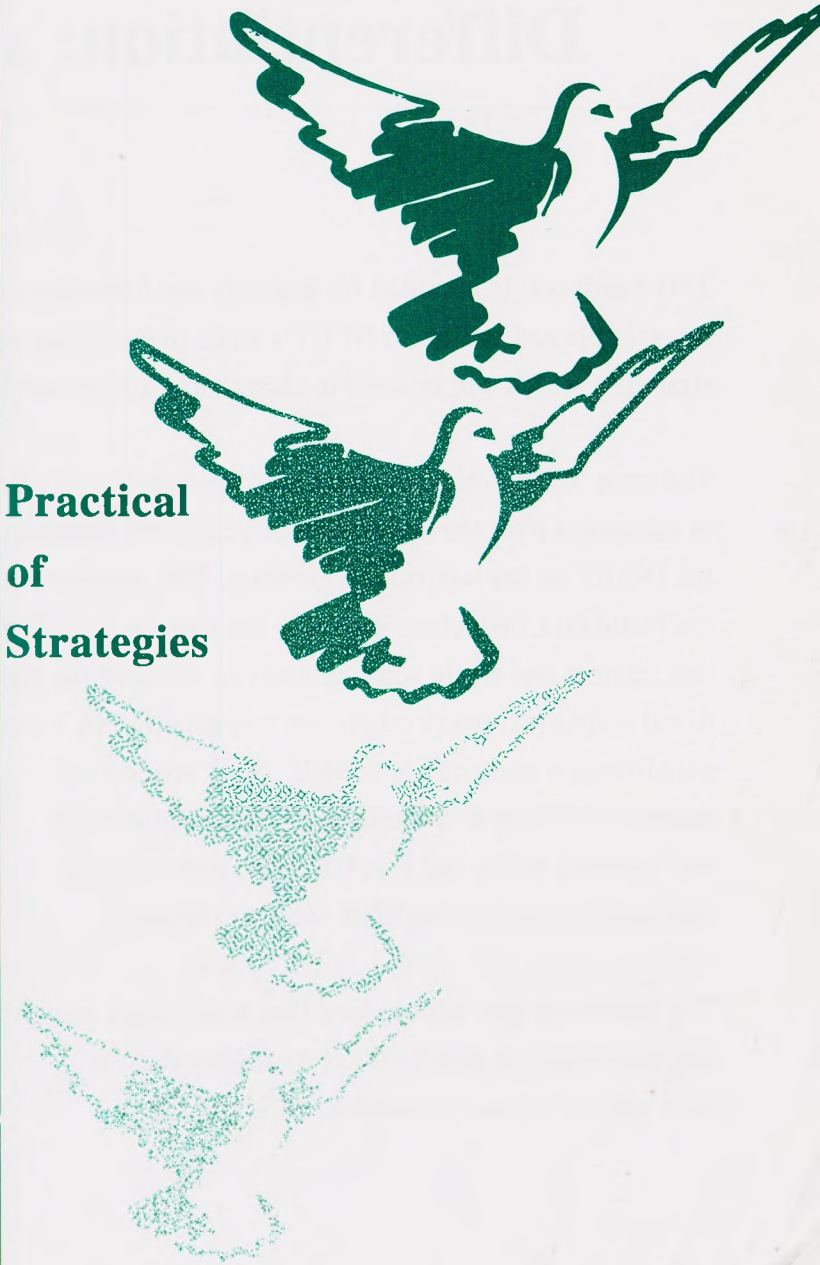
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◀ NCET

a Practical
Handbook of
Classroom Strategies



Differentiation



Differentiation: a practical handbook of classroom strategies

This handbook is intended for teachers and librarians in secondary schools and builds on NCET's work in providing practical strategies which can be used in classrooms and school libraries.

The term 'differentiation' has become a familiar word in education over the last couple of years, and demands for INSET on the subject are growing. The structure of the National Curriculum is clearly the driving force behind this interest and while some schools are looking for organisational responses, many others are recognising that a more sophisticated approach is needed. Such schools are therefore looking to a response of changed teaching and learning styles and it is this more sophisticated response which the handbook aims to support.

The handbook sets out to show that achieving a teaching and learning style which allows for differentiation need not be an insurmountable difficulty.

The topic has been broken down into a number of areas so that a starting point should be easier to identify, and a number of strategies are identified using examples provided by teachers in the classroom.

The areas covered are:

- **differentiation by Resource**
- **differentiation by Task**
- **differentiation by Support**
- **differentiation by Response**

Example materials are provided in each of these areas, with guidance in preparing and adapting materials for classroom use.

A checklist is also included together with an INSET activity and an outline Action Plan, to provide the basis for individual study or group-based discussions.

